Individual Teaching Assistant Report Spring 2024 for GOV 360O - BUSINESS AND SOCIETY (37495) (Rachel Jiyeon Jeon)

Project Title: **Course Evaluations Spring 2024**

Courses Audience: **25**
Responses Received: **18**
Response Ratio: **72.0%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin
The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

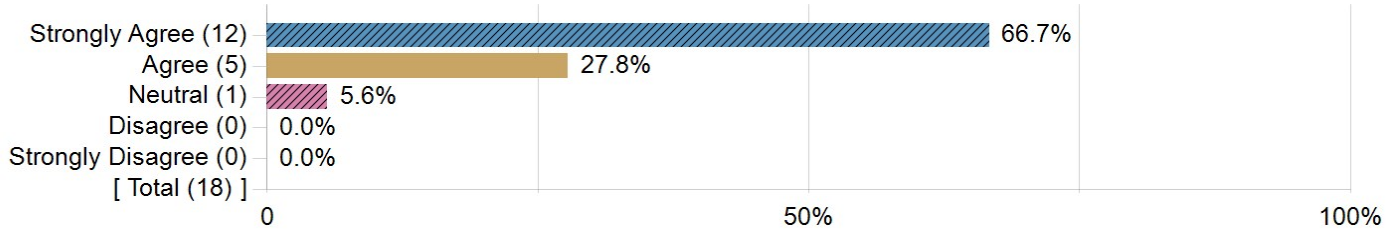
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, June 14, 2024**

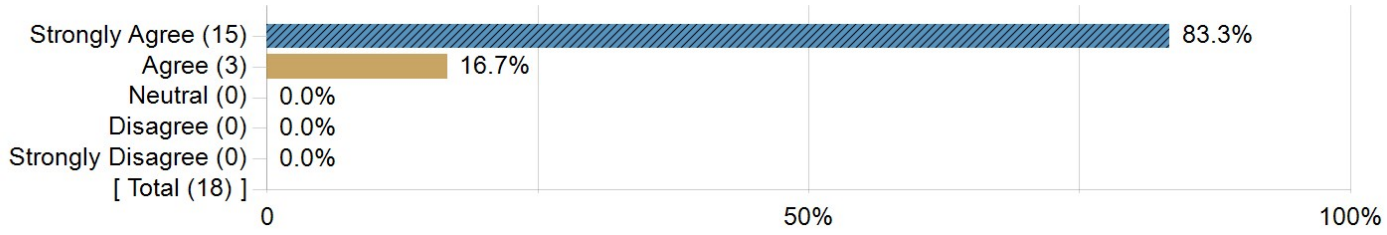
Teaching Assistant Questions

The TA was available to help me as needed.



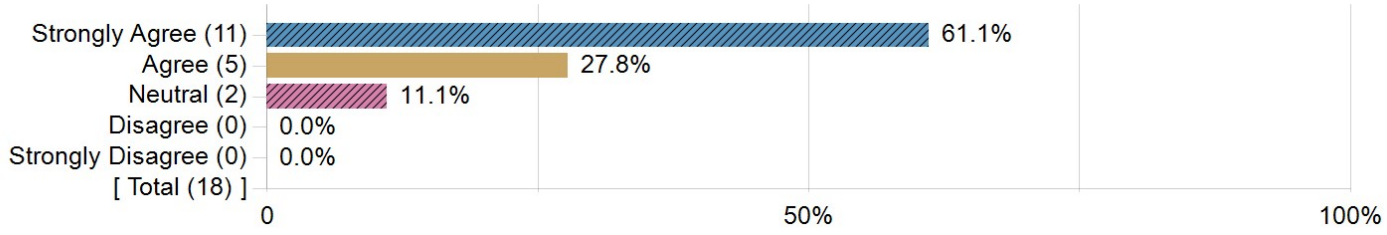
Statistics	Value
Mean	4.61

I felt the TA was approachable.



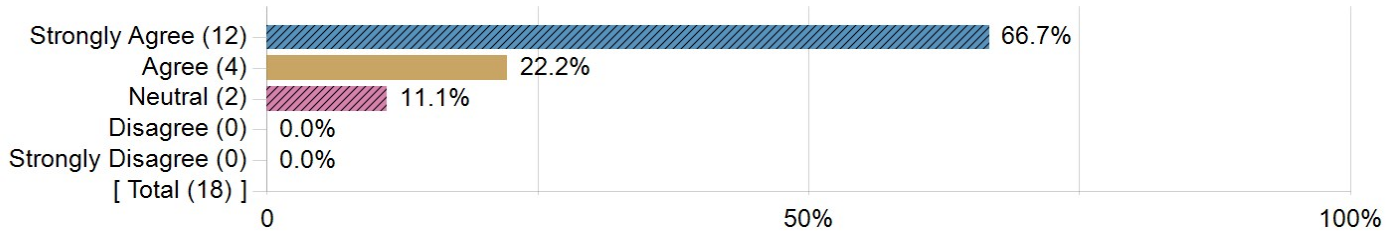
Statistics	Value
Mean	4.83

The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.



Statistics	Value
Mean	4.50

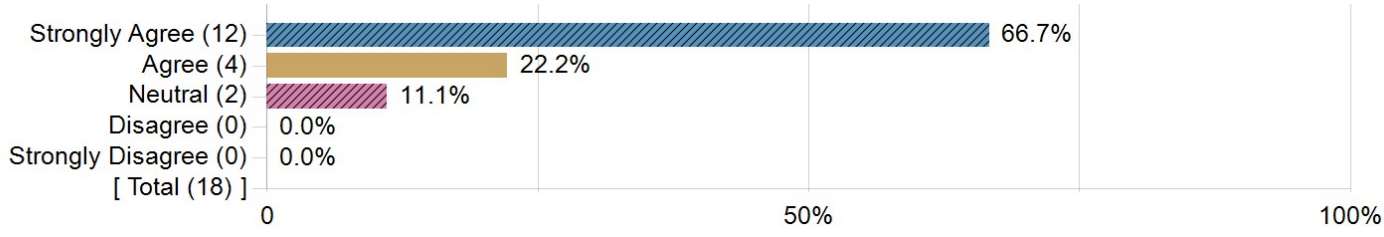
The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.



Statistics	Value
Mean	4.56

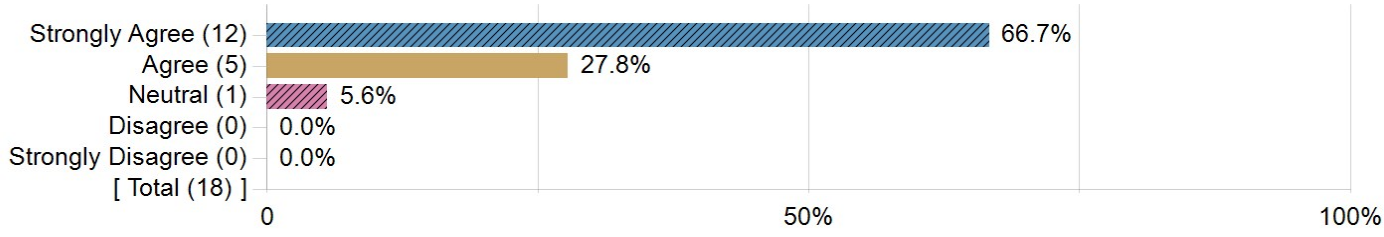
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The TA communicated course content and subject matter with accuracy.



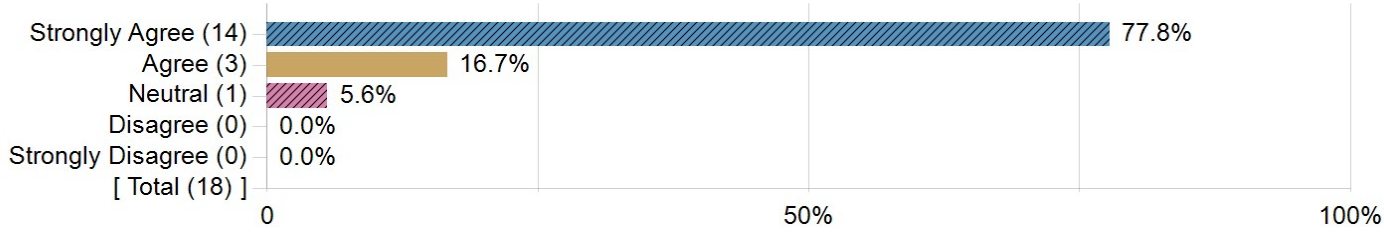
Statistics	Value
Mean	4.56

The TA communicated course expectations and instructions clearly.



Statistics	Value
Mean	4.61

The TA appeared engaged throughout the course experience.



Statistics	Value
Mean	4.72

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Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
I did not spend as much time with the TA but she was super sweet, and when I did need a question asked she was there!
Rachel was super nice and approachable and had a lot of knowledge on the subject the course was based on.
Although I did not converse sufficiently with the TA to have established a better understanding of the course, she was very approachable and helpful when I had questions or other aspects to discuss regarding the class.
Very clear and communicative
Rachel was available to meet with me and gave me helpful feedback on my paper. She wants to see students succeed and is very intelligent!
Rachel was very welcoming and friendly. She brought a good ambiance and was willing to help with our writing assignment throughout the course. Although I did not engage with her much, the moments I did were very pleasant and helpful.
I did not have many interactions with the TA but she seemed very nice and very helpful if needed.
She was very approachable and was open to answering students' questions.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
Perhaps a review session would be helpful but over all very attentive.
She did a great job!
Although the teaching assistant was great and offered availability to meet with her, something that could be of use in the future is potentially allowing the TA to take over 2 lectures in the class and discuss the work she has done.
N/A
N/A
I would not suggest anything different. Great job!
I do not feel like I interacted with Rachel enough to say what she could do differently.

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